

INGLÉS B2



DURACIÓN

250 horas (2 meses y medio aproximado)



METODOLOGÍA

Formación online a través de plataforma



PRECIO

Gratis



REQUISITOS FINALIZACIÓN

- Visualización: + 75% contenidos en plataforma
- Evaluación final: Realizar prueba



TITULACIÓN OBTENIDA

Diploma acreditativo



OBJETIVOS

El contenido del curso sigue es funcional y se centra completamente en mejorar la independencia del alumno en todas las áreas, especialmente en situaciones de la vida real como el trabajo y el ocio, la casa y el hogar, las películas y las acciones habituales, etc. En este curso, el alumno seguirá notando una mayor confianza. ante funciones básicas y podrá leer un periódico inglés o americano con poca dificultad, seguir conversaciones en inglés con hablantes nativos y participar en intercambios más complejos. En términos de estructuras gramaticales, habrá una revisión y ampliación continua de las estructuras cubiertas con énfasis en partes del idioma como phrasal verbs, expresiones idiomáticas y las diferencias entre el vocabulario británico y americano. Al igual que con los otros niveles del curso, hay práctica frecuente de pronunciación y el alumno está expuesto a sonidos largos y cortos, terminaciones correctas del tiempo pasado regular, pares mínimos, elisión, así como vocabulario general y práctica a nivel de oraciones. El uso de una variedad de ejercicios abarca diferentes estilos de aprendizaje y garantiza una cobertura exhaustiva de los temas tratados.

Programa

UNIT 1.

Doing market research

Aims: to introduce and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: free time, games, everyday expressions: to have a rest, to get ready.

At the sports centre

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: do, go and play, talking about frequency: adverbs and expressions, present simple vs. present continuous, 'to be keen on' + noun. Vocabulary: free time, games and everyday expressions: 'to catch up on', 'to give someone a ring', 'to get together'. Activities: student-led practice with click on the images, fill in the gaps, associating images with words and expressions, listen and repeat, write sentences, true or false reading comprehension, listen and fill in the gaps.

The bus route

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: do, go and play, talking about frequency: adverbs and expressions, present simple vs. present continuous. Vocabulary: free time and games. Activities: pronunciation drill for the third person present simple, listen and repeat then choose the corresponding sound, reading comprehension - completing a form, gap-fill, real life dialogue: dub the film and choosing synonymous sentences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

UNIT 2.

Remembering old times

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary focus: talking about family and describing living spaces.

Future parents-in-law

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: past simple and past continuous used for interrupted actions in the past, 'while' and 'when', 'used to' to talk about past habits and tendencies, comparative forms and all forms of 'there was' and 'there were'. Vocabulary: talking about family - 'in-laws', common expressions: 'to look forward to something', 'for ages', 'why on earth?' and the description of a house. Activities: student-led practice by clicking on the vocabulary or image, association of sentences and words with corresponding pictures, listen and repeat, gap-fill, multiple choice, listen and fill in the gaps and listen and choose the correct option.

Country house for sale

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: past simple and past continuous for interrupted actions in the past, 'while' and 'when', 'used to', 'use to' and 'usually' for past and present habits and tendencies. Vocabulary: talking about family, common expressions: 'to look forward to something', 'for ages', 'why on earth?' and talking about living spaces.

Activities: read and choose the best option, the pronunciation of past simple regular verbs /t/, /d/, /id/, listen and repeat and select the corresponding sound, association of sentences and words with corresponding pictures: listen and repeat, fill in the gaps, multiple choice, real life dialogue practice with a film dubbing exercise and choosing synonymous sentences.

Time to exercise - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of health, specifically sports and exercising. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

UNIT 3.

Making plans for holidays

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: holidays, tourism and experiences.

A ticket to Edinburgh

Aims: to learn and practice the new grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: talking about holiday plans, present perfect with 'already', 'yet', 'still' and 'just' and past simple with 'ago'.

Vocabulary: holidays, common expressions e.g. 'Lucky you!', 'You're telling me!', 'What I mean to say is?', 'to have a look at something' and 'by any chance'. There is also an extended introduction to British and American English as well as more travel vocabulary with the theme of buying a ticket. Activities: student-led practice, multiple choice gap-fill, correction of wrong sentences, association of sentences and words with corresponding pictures, listen and repeat, reading comprehension questions with travel brochures and listening to fill in the gaps.

The list of things to do

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about holiday plans, present perfect with 'already', 'yet', 'still' and 'just', past simple with 'ago', present perfect vs. past simple. Vocabulary: holidays and talking about past experiences. Activities: practice with the pronunciation of stressed syllables, listen, repeat and select the stressed syllable, reading and writing to fill the gaps with the correct tense and a real life dialogue and film dubbing exercise as well as extended comprehension practice with choosing synonymous sentences.

The cruise - Reading comprehension

In this lesson students read a written passage of an informal email describing an experience at a cruise. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

UNIT 4.

One fortnight in Austria

Aims: to acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: holidays, pastimes and common expressions such as: 'hand made' and 'I'd rather'.

It's a beautiful day

Aims: to learn and practice the target grammar as well as some more structures and vocabulary. Structures and functions: talking about holiday plans, 'will' or 'shall', 'will' vs. 'going to' and prepositions. Vocabulary: holidays, pastimes, common expressions e.g. 'I'm afraid so or not', 'on hand', 'help yourself', 'to fill in a form' and 'a night on the town', days of the week, excursions, films and competitions. Activities: student-led practice with images selection, fill in the gaps, association of sentences and words with corresponding pictures, listen and repeat, true or false reading and listening comprehension, multiple choice listening comprehension, and a multiple choice gap-filling exercise.

Plans for the new year

Aims: to expand, revise and consolidate the structures, vocabulary and grammar covered in the previous lessons through a series of interactive exercises. Structures and functions: talking about holiday plans 'will' or 'shall', will, going to, present continuous, prepositions and pronunciation practice with detecting tone. Vocabulary: holidays,

pastimes, common expressions e.g. 'I'm afraid so or not', 'on hand', 'help yourself', 'to fill in a form' and 'a night on the town', days of the week, excursions, films and competitions. Activities: intonation practice with listen and repeat then decide if the intonation is friendly or unfriendly, fill in the gaps from the multiple choice options, fill in the gaps with the correct tense, real life dialogue film dubbing and choosing synonymous sentences.

Planning the competition - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in two different telephone conversations and answer to a set of related questions.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

UNIT 5.

Housework

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers' and expressions with make e.g. 'make a fuss', 'make a mess' and 'make an effort'.

Before travelling

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: changing money and being polite, 'must', 'have to' and 'can't' used to express obligations, duties and prohibition, 'needn't' to talk about a lack of obligation, asking for and giving permission using 'can' and 'may', giving advice or recommendations with 'do', 'don't', 'ought to', 'should' and 'need'. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers', collocations with 'make' and 'do' e.g. 'make a mistake', 'do the shopping', 'do homework' etc. There are also more common expressions such as: 'to make up for', 'to get someone in', 'it's no use', 'take turns' and 'on the other hand'. Activities: student-led practice activity to select images, fill in the gaps, association of sentences and words with corresponding pictures, listen and repeat, reading to fill in the gaps, listen and fill in the gaps and multiple choice listening comprehension.

May I go out now?

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: 'must', 'have to' and 'can't' to express obligations, duties, prohibition, 'needn't' for a lack of obligation, asking for and giving permission using 'can' and 'may', giving advice and recommendations using 'do', 'don't', 'ought to', 'should' and 'need'. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers' as well as collocations with make and do e.g. 'make a mistake', 'do the shopping', 'do homework' etc. The common expressions revised include: 'to make up for', 'to get someone in' and 'it's no use'. Activities: pronunciation practice with the modal verb 'can', listen and repeat and select an option, gap-fill with multiple choice options, error detection and correction,

complete the sentences by matching the halves, real life dialogue film dubbing and choosing synonymous sentences.

Email to an au pair - Reading comprehension

In this lesson students read a written passage of an email from a family to an au pair. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

UNIT 6.

Who's on?

Aims: to extend, revise and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: housework, common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers', collocations with 'make' and 'do' e.g. 'make a mistake', 'do the shopping' and 'do homework', common expressions e.g. 'to make up for', 'to get someone in' and 'it's no use'. Activities: real-life dialogue listening comprehension with a multiple choice exercise, pronunciation practice with listen and repeat, and a film dubbing exercise.

Village of the future

Aims: to expand, revise and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: a general review of the topics covered up until now. Activities: listen and fill in the gaps, true or false reading comprehension and a gap-fill listening comprehension exercise.

Shall we spend the day in the countryside?

Aims: to expand, revise and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: a general review of the topics covered up until now. Activities: multiple choice, gap-fill and definitions - provide the correct word.

Housing - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe the parts of the house, furniture and home appliances. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

UNIT 7.

Booking a business trip - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Free time - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Opening a hotel chain - Reading comprehension

In this lesson students read and listen to a written passage of text that narrates the story of a young British entrepreneur who opened a successful hotel chain. After reading, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Module Only Business - Level B2

Business news

An introduction to the language of business journalism.

Practice predicting the content of news stories from the headline and re-phrasing the content of a story.

Crossing cultures

Practice with modal verbs to give advice or make suggestions: should/shouldn't must/mustn't.

Speaking practice: talking about cultural differences and customs.

Doing business

Introduction to some business expressions using make and do.

Make: a decision, mistake, profit, loss, a promise

Do: business with, a deal, well, a favour.

Talking about likes and dislikes: don't mind, can't stand, dislike, love verb+ ing.

Going it alone

This lesson focuses on the language we use to talk about being self-employed as well as discussing the positive and negative aspects of working for yourself.

Business vocabulary: social security, health insurance, register with, pay taxes, accountant, keep/balance the books, direct debit.

Lost

A lesson with extended speaking practice in giving directions around a town or city.

Common language for public and private transport: traffic lights, roundabout, underground, map, Sat Nav/GPS , bus, tram.

What's in it for me?

2 Role-play situations to discuss a worker's performance and then to negotiate a pay rise.

Adjectives to describe character: competent, keen, reliable, hard-working, messy, lazy, creative.

Contracting services for the company

In this lesson the student will learn how companies out-source to provide more efficient services for their business.

In addition the student will practice this vocabulary to make offers and ask for and provide prices for products and services.

You've got mail:

In this section the student will answer the spoken questions the tutor has prepared and plan and write an email following the tutor's written instructions

The tutor will give feedback on this work.

